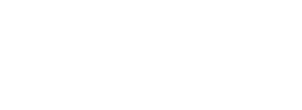
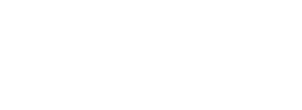
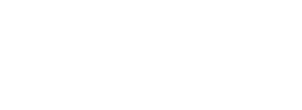
**F - C A P C H I N E S E C U R R I C U L U M C O U N C I L**

# DEVELOPING CHINESE – Level 2

**UNIT 2: Assessment: Interpretive Reading**

## Learning Targets

* I can ask and answer simple questions about weather and climate.
* I can discuss schedules and routines sequentially.
* I can speak with another person about school schedules.



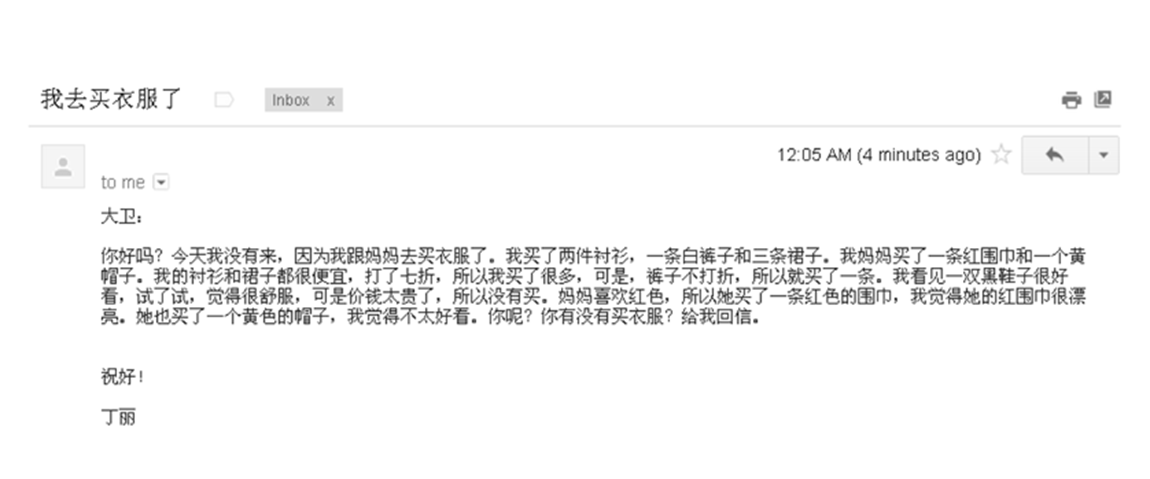
Scenario 1

Please read this weather report chart

and answer questions:

1. 上海的天气怎么样？
2. 上海星期三白天是多少度？
3. 上海星期四夜间是多少度？
4. 你喜欢上海的天气吗？为什么？

## Scenario 2 Read the email and answer the questions:



1. 丁丽买了几件上衣？

2. 丁丽买的裤子是什么颜色的？

3. 丁丽为什么(why)买了很多衬衫和裙子？

4. 丁丽为什么买了一条裤子？

5. 丁丽说她很喜欢一双黑鞋子，可是为什么没有买？

6. 丁丽的妈妈为什么买了一条红围巾？

*Adapted from Jefferson County Public Schools, KY, 2011*